

WORK PACKAGE 2 (TASK 2.4)

CURRICULUM REVISION MECHANISM

ESTABLISHING MODERN MASTER-LEVEL STUDIES IN INFORMATION SYSTEMS

561592-EPP-1-2015-1- FR-EPPKA2-CBHE-JP



Co-funded by the
Erasmus+ Programme
of the European Union



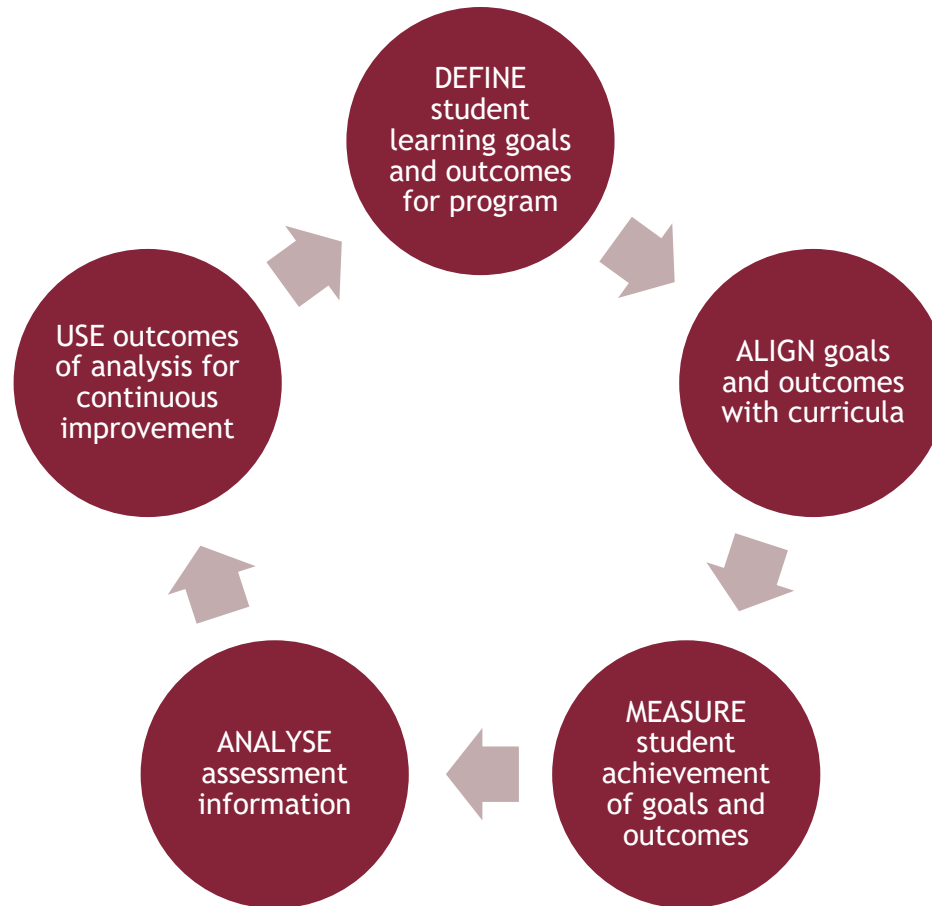
ASSURANCE OF LEARNING



- International accreditation standards of the AACSB
- Assurance of Learning (AoL) refers to the systematic process of collecting data about *learning outcomes*, reviewing and using it to continuously develop and improve the degree programs.
- AoL ensures our graduates achieve the goals and outcomes we say they will achieve when we advertise our degree programs.
- Means of holding ourselves *accountable* to delivering what we say we will deliver to students, as well as a way of supporting the *continuous improvement* of our degree programs.



AOL PROCESS



Examination Regulations/Study Regulations

- Legally binding
- Define the general purpose and setup of the study program “Master of Information Systems”
- Contain more detailed information about exams etc. (How they have to be written? What do I have to do when I get sick? How many times am I allowed to repeat an exam? etc.)

Module Compendium

- More detailed information about certain modules, i.e. outline of the necessary exams, teaching methods, responsible professors etc.

CONSIDERATIONS



- Changes in the module compendium do not automatically have to effect the examination regulation → has to be checked
- A change in the examination regulation should be well considered → binding document / guidance for students
- Accreditation agencies suggest to critically revise a module compendium after 3-4 years, e.g. in the process of re-accreditation

CURRICULUM REVISION - INVOLVED ROLES (1)



Role	Task, coordinates with ...
Dean for Teaching and Learning	<ul style="list-style-type: none"> • Strategic orientation of the department in teaching and Assurance of Learning process • Coordination with Program Directors • Coordination with Study Coordinator • Member of <i>Teaching Advisory Board</i> (TAB) • Member of <i>Task Force Curriculum</i> (TFC)
Study Coordinator / Quality Management	<ul style="list-style-type: none"> • Evaluation Bachelor/Master Theses • Reports on study program • Member of <i>Task Force Curriculum</i> (TFC) • Coordination with Dean for Teaching and Learning • Coordination with Program Directors
Director Examinations Office	<ul style="list-style-type: none"> • Execution of study program concerning exams/thesis (organization) • Coordination with Study Coordinator
Program Directors	<ul style="list-style-type: none"> • Evaluation and development of learning goals and study programs • Member of TFC • Usually a program director is a professor, who is responsible for one particular study program (i.e. Master of Information Systems)

CURRICULUM REVISION - INVOLVED ROLES (2)



Role	Task, coordinates with ...
Task Force Curriculum (TFC)	<p>Members</p> <ul style="list-style-type: none">• Dean for teaching and learning• Program directors• Study coordinator <p>Tasks:</p> <ul style="list-style-type: none">• Development and assessment of learning goals• Further development of degree program based on course evaluations• Analysis of Bachelor/Master Theses• Development of assessment and teaching methods
Teaching Advisory Board (TAB)	<p>Members (number of members depends on the size of the department):</p> <ul style="list-style-type: none">• 4 professors• 2 research assistant• 2 students <p>The TAB is a supervisory body that reviews proposed changes in a module compendium or an examination regulation.</p>

Assurance of Learning (AoL)

Evaluation of Bachelor and Master Theses (standardized criteria according to AACSB accreditation)

discussions

Teachers and researchers

Suggested amendments

Task Force Curriculum

Feedback from companies

Feedback from students

Further development of a study programm

Process for

- „Assurance of Learning“
- Revision of examination regulation / module compendium

